



BAYSIDE ACADEMY

Geography Vision Statement

At Bayside Academy, we aim to help develop children's curiosity in both their immediate surroundings, the local community and the world we live in. Our geography curriculum enables children to develop knowledge and skills that are transferable to other curriculum areas.

Alongside learning a wide and diverse knowledge about the geography of the world in which we live, we provide children with many opportunities to use a range of geographical skills to help them understand, present, analyse and communicate a range of information, either collaboratively or as an individual. These skills are put into practice both inside and outside the classroom through local fieldwork, educational visits and the use of our own school grounds.

The geography curriculum promotes curiosity and a love and thirst for learning. It is ambitious and empowers our children to become independent and resilient. We aspire for children to be curious and passionate geographers, who understand the current human and physical challenges to our planet and to appreciate their role in ensuring a sustainable future.

Our purpose is to instil an interest in the world we live in and to spark their desire to investigate human and physical characteristics both near and afar. The following strands allow us to enthuse, engage and develop our pupils:

- Human features and landmarks
- Settlements and land use
- Climate and weather
- Physical processes
- Geographical resources
- Data analysis
- Fieldwork
- Natural and man-made materials
- Physical features
- Environment
- World
- UK

We want to encourage our pupils to be global citizens who are roundly educated and aware of their local surroundings and the world we live in. We aim for children to understand the positive impact that we can have on the environment and of our responsibilities for this.