



BAYSIDE ACADEMY

History Vision Statement

At Bayside Academy we deliver a broad and balanced History Curriculum. We aim to provide children the opportunity to develop, build and master their skills, knowledge and understanding of Britain and the wider world. As such, history forms a key component of empowering our pupils to be effective citizens within British society.

Our curriculum not only provides children with knowledge but also develops historical skills, allowing our children to know more and do more, and encourages children to work as historians. We endeavour to teach children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as to investigate their own identity and the challenges of their time. We believe that teaching History in this way is important in broadening children's horizons, challenging preconceived ideas and developing life skills in order to prepare them for secondary education and beyond.

The History Curriculum is taught within a range of topics throughout our school. Within each topic, a number of strands are at the heart of what we do. The following strands are embedded across both key stages:

- Everyday life
- Hierarchy and power
- Civilisations
- Reporting and concluding
- Communication
- Artefacts and sources
- Local history
- Comparing and contrasting
- Significant events
- Significant people
- Changes over time
- British history
- Chronology

We aim for all our children to leave Bayside Academy as successful learners, thanks to an engaging and exciting history curriculum. They will become confident individuals who are able to apply skills that historical enquiry fosters. The children develop a sense of responsible citizenship through an appreciation of how history has shaped the present, as well as how it influences the future.