

## History Overview

Year Group	Topic	National Curriculum/EYFS Statement
Reception	All About Me	<ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society;</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</li> </ul>
	Around the World	<ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society;</li> </ul>
	Fairy Tales	<ul style="list-style-type: none"> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</li> </ul>
	Under the Sea	<ul style="list-style-type: none"> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</li> </ul>
1	Memory Box Moon Zoom	<ul style="list-style-type: none"> <li>• Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life achievements</li> </ul>
	Bright Lights, Big City (The Great Fire of London) Dinosaur Planet	<ul style="list-style-type: none"> <li>• Events beyond living memory that are significant nationally or globally</li> </ul>
	Moon Zoom (Astronauts)	<ul style="list-style-type: none"> <li>• The lives of significant individuals in the past who have contributed to national and international</li> </ul>
	Dinosaur Planet (Mary Anning)	<ul style="list-style-type: none"> <li>• Significant historical events, people and places in their own locality.</li> </ul>
2	Street Detective	<ul style="list-style-type: none"> <li>• Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life achievements</li> </ul>
		<ul style="list-style-type: none"> <li>• Events beyond living memory that are significant nationally or globally</li> </ul>
		<ul style="list-style-type: none"> <li>• The lives of significant individuals in the past who have contributed to national and international</li> </ul>
	Land Ahoy (Captain James Cook, Grace Darling and other pirates) Towers, Tunnels and Turrets (Isambard Kingdom Brunel)	<ul style="list-style-type: none"> <li>• Significant historical events, people and places in their own locality.</li> </ul>
3	Tribal Tails (Stone Age to Iron Age)	<ul style="list-style-type: none"> <li>• Changes in Britain from the Stone Age to the Iron Age</li> </ul>
	Gods and Mortals (Ancient Greece)	<ul style="list-style-type: none"> <li>• Ancient Greece – a study of Greek life and achievements and their influence on the western world</li> </ul>

4	I am Warrior (The Roman Empire)	<ul style="list-style-type: none"> <li>The Roman Empire and its impact on Britain</li> </ul>
	Traders and Raiders	<ul style="list-style-type: none"> <li>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> <li>Britain's settlement by Anglo-Saxons and Scots</li> </ul>
	Road Trip USA! (Native Americans)	<ul style="list-style-type: none"> <li>A non-European society that provides contrasts with British history</li> </ul>
5	Off with Her Head! (The Tudors) Peasants, Princes and Pestilence	<ul style="list-style-type: none"> <li>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul>
	Pharaohs (Ancient Egypt)	<ul style="list-style-type: none"> <li>The achievements of the earliest civilizations</li> </ul>
6	A Child's War (World War Two)	<ul style="list-style-type: none"> <li>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul>
	A Child's War (Impact of war on the local area)	<ul style="list-style-type: none"> <li>A local history study</li> </ul>
	Hola Mexico! (Mayan Civilisation)	<ul style="list-style-type: none"> <li>A non-European society that provides contrasts with British history</li> </ul>
	Revolution (Victorians)	<ul style="list-style-type: none"> <li>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul>